

The college has a well-designed mechanism for collecting feedback from students, teachers and alumni. Suggestion boxes have been installed for students at most frequented places such as the Central Library, Common Room and Canteen. They are encouraged to deliver their feedback directly to their respective departments. The feedback is also collected through informal discussions held with the students at different fora. The students convey their opinion about the academic and other co-curricular aspects of the college through the representatives of Students Welfare Council and departmental bodies and associations of students. The members of the Governing Body, parents, alumni, retired teachers, eminent academicians and media attending the college function also provide their valuable inputs for curricular enrichment. Popularity of social media like face book has been exploited by the college as an efficient tool for receiving feedback. The students and other stakeholders can post their suggestions on the face book account of the college. The entire feedback obtained is thoroughly analysed in the Annual Review Meeting of IQAC meetings to devise corrective and remedial steps for strengthening existing practices and undertake new initiatives for curriculum enrichment. The relevant feedback is also given to the university through Principal and other faculty members represented on syndicate/senate, Board of Studies and Academic Council of the university. Further, for the purpose, the faculty of the college remains in touch with Board of Studies of concerned departments. Fruitful discussions also take place during inspections /visits carried out by university officials / experts for commencement of new programmes/courses where faculty members have the opportunity to interact with the members of the inspection committee. Occasionally, there are flaws in question papers set by the university in the end semester examinations. Students make a written representation regarding syllabus/patron of question papers to the respective departments which is duly forwarded by the Principal to the Board of Studies for necessary action. The faculty members who are members of the various academic bodies of the other universities also provide their feedback on contemporary issues regarding course enrichments.